



SAN DIEGO COMMUNITY COLLEGE DISTRICT

CITY COLLEGE • MESA COLLEGE • MIRAMAR COLLEGE • CONTINUING EDUCATION

Districtwide Counselor Workshop

November 7, 2014

Degree Initiative Project

Degree Initiative Project Components

- 1) Analysis of Business Processes for Top 8 Degree-Granting Community Colleges
- 2) Outcomes Data – Top 8 Degree-Granting Institutions and Region X
- 3) Education Plan Analysis
- 4) Proactive Awarding of Degrees

Districtwide Goal: 10% increase in number of Associate Degrees per year, for the next 10 years.

Business Process Review

Top 8 Degree-Granting Institutions

- Two of the Top Degree-Granting institutions in California (American River and Santa Rosa Junior College) grant Associate Degree to students with Baccalaureate Degree or higher with no General Education required, similar to the Nursing Program exclusion.

Note: SDCCD students with Baccalaureate Degrees must complete District Requirements and District General Education for Associate Degree; SDCCD - 10% of students (4,672) have a Baccalaureate Degree or higher.

- Five of the Top Degree-Granting institutions in California have only ***one District Requirement***.

Note: SDCCD has four District Requirements: American Institutions, Physical Education/Exercise Science, Health Education, Multicultural Studies (minimum 13-units).

Business Process Review

Top 8 Degree-Granting Institutions - Continued

- None of the Top Degree-Granting Institutions in California require Physical Education/Exercise Science or Health Education as a District Requirement.

Note: SDCCD requires Physical Education/Exercise Science and Health Education as a District Requirement.

- All of the Top Degree-Granting institutions in California require more than 18-units for General Education and include American Institutions, Physical Education/Exercise Science, Health Education, Multicultural Studies as part of General Education or as optional courses within General Education areas.

Note: SDCCD requires a minimum for 18-units of General Education and has separate District (Institutional) Requirements that are required for the Associate Degree (minimum 13-units).

Outcomes Data for Region and Top 8 Degree-Granting Institutions

COLLEGE NAME	TOTAL # OF DEGREES	FTES	% OF DEGREES TO FTES	# OF TRANSFERRED STUDENTS	# OF STUDENTS IN COHORT	TRANSFER RATE	DEGREE/CERT TRANSFER COMPLETION RATE (SCORECARD)
San Joaquin Delta College	2,441	15,320.2	15.9%	883	2,433	36.3%	47.7%
American River College	2,337	20,263.0	11.5%	684	2,059	33.2%	43.1%
Sierra College	2,132	14,582.6	14.6%	932	2,434	38.3%	49.1%
El Camino College	2,012	18,160.0	11.1%	987	2,525	39.1%	48.2%
Mt. San Antonio College	1,962	28,650.2	6.8%	1,095	2,868	38.2%	47.1%
Santa Rosa Junior College	1,952	18,558.8	10.5%	830	2,209	37.6%	54.4%
City College of San Francisco	1,884	32,922.3	5.7%	949	1,992	47.6%	56.0%
Mt. San Jacinto College	1,726	10,052.2	17.2%	605	1,607	37.6%	42.5%
Cuyamaca College	679	5,218.2	13.0%	293	764	38.4%	47.5%
Grossmont College	1,725	11,802.9	14.6%	732	1,914	38.2%	50.4%
Imperial Valley College	895	6,052.7	14.8%	220	758	29.0%	43.6%
MiraCosta College	1,319	10,901.5	12.1%	564	1,237	45.6%	55.9%
Palomar College	NO DATA AVAILABLE	18,530.8	NO DATA AVAILABLE	1,070	2,597	41.2%	50.6%
Southwestern College	781	14,745.0	5.3%	760	2,670	28.5%	43.5%
San Diego City College	672	9,668.5	7.0%	345	902	38.2%	63.7%
San Diego Mesa College	1,009	14,544.4	6.9%	763	1,503	50.8%	61.0%
San Diego Miramar College	512	7,048.6	7.3%	332	692	48.0%	53.6%

Education Plan Analysis Project - Pending

Students with a valid application and comprehensive education plan on file (N=32,000).

- Determine top 10 education plans by college
- Examine course offering patterns (prior four years)
 - Courses required in the major only
 - Day or evening
 - Prerequisite courses offered
 - Scheduling patterns
- Student course-taking patterns in top programs
 - Basic skills courses
 - Prerequisites
 - Probation/Disqualification
 - Receiving benefits – Financial Aid, Veterans, DSPS
 - Potential transfer
 - Course repetition practices

Proactive Awarding of Degrees

Selection Criteria:

- Valid application on file
- Completed at least 60 degree-applicable units
- Education plan on file (excluding CSUGE and IGETC)
- Transcripts received and evaluated
- No prior degree awarded (AA/AS or BA/BS)

Proactive Awarding of Degrees - Continued

Proactive Degree Summary 2013-2014

	Student Count	Percentage
Students Selected*	6535	
Students with education plan for a degree program	4226	65%
Students who met degree requirements	354	8%
Students reviewed but did not meet degree requirements	3872	60%
Students with education plan for a certificate program (not evaluated)	588	9%
Students with educational plan not for a degree or certificate (eg. General Education)	1721	26%

A random sample of 1,100 students from those who did not meet degree requirements (3,872), show the following missing components, student can be duplicated.

General Education	806	73%
Major requirements	702	63%
Math Competency	248	23%
English Competency	127	12%
Health Education	80	7%
American Institutions (District requirement)	149	14%
Physical Education/Exercise Science (District requirement)	145	13%
Multicultural (District requirement)	55	5%

Unit ranges - Excludes units transferred in from another institution and basic skills courses

60-75	2492	38%
76-89	2812	43%
90-110	898	14%
111-125	190	3%
125-236	143	2%

Proactive Awarding of Degrees- Continued

- Four-year History of Proactive Awards

2010-2014

	2010-11 AA/AS Degree	2011-12 AA/AS Degree	2012-13 AA/AS Degree	2013-14 AA/AS Degree
Number of Degrees Awarded by Academic Year	164	183	200	354
Number of Degrees Declined by Academic Year	17	13	14	11

Proactive Awarding of Degrees - Continued

- Communication Timeline
 - Initial letter to student with education plan
 - Timeline for declining degree – typically 30-60 days
 - Diploma
 - Mailed to home address

Student Success Initiative Update

Student Follow-Up Communication Plan

- Refer to handout

Ongoing Data Tracking

- Overview of Reports
 - Refer to handouts

Priority Registration Appeal Process

- Examples of Allowable Situations

Title 5 CCR § 58108 Registration and Enrollment Procedures.

(m) Each community college district shall establish written procedures by which a student may appeal the loss of priority enrollment status due to extenuating circumstances, or where a student with a disability applied for, but did not receive reasonable accommodation in a timely manner. Extenuating circumstances are verified cases of accidents, illnesses or other circumstances beyond the control of the student.

- Deadline to file appeal – 5 days before registration priorities are generated each semester

Student Success Service Strategies

- City College
- Mesa College
- Miramar College
- Continuing Education

Policy Update

Board of Governors Waiver (BOGW)

All students seeking financial aid at City, Mesa, and Miramar College must submit a Free Application for Federal Student Aid (FAFSA) or California Dream Act application to determine eligibility. The FAFSA or Dream Act application is required for all financial aid, including the Board of Governors (BOG) Fee Waiver. To complete your FAFSA, go to <https://fafsa.gov>. To complete a California Dream Act application, go to <https://dream.csac.ca.gov>.

Note: Effective Fall 2015, students will no longer be permitted to only file an application for a BOG Fee Waiver.

Policy will be included in the following:

Catalog

Financial Aid Bulletin

Websites

Posted in Financial Aid offices

Violence Against Women Act (VAWA)

Elements

- Education and training for students and employees
- Title IX Coordinator for intake
- Referral to service-on-and off-campus

- Board Policy 3100 – *Student Rights, Responsibilities, Campus Safety and Administrative Due Process*

<http://studentservices.sdccd.edu/docs/StudentServicesCouncil/2014/HO-BP%203100%20Draft-November%206,%202014.pdf>

- Administrative Procedure 3100.2 – *Student Disciplinary Procedures*

<http://studentservices.sdccd.edu/docs/StudentServicesCouncil/2014/HO-AP%203100.2%20Draft-November%206,%202014.pdf>

Registration Priority Update

Spring 2015 – What's New?

1) Loss of Enrollment Priority

- Academic Standing

1,186 STUDENTS LOST PRIORITY FOR SPRING 2015 DUE TO BEING ACADEMICALLY DISQUALIFIED.

480 – City

481 – Mesa

225 – Miramar

OF THOSE, 65 DSPS STUDENTS HAVE LOST THEIR PRIORITY APPOINTMENT FOR SPRING DUE TO ACADEMICALLY DISQUALIFIED:

25 CITY

27 MESA

13 MIRAMAR

- More than 100 Units

1,863 STUDENTS LOST PRIORITY FOR SPRING 2015 DUE TO HAVING MORE THAN 100 UNITS.

746 – City

754 – Mesa

363 – Miramar

OF THOSE, 131 DSPS STUDENTS HAVE LOST THEIR PRIORITY APPOINTMENT FOR SPRING DUE TO HAVING OVER 100 UNITS:

69 CITY

49 MESA

13 MIRAMAR

Spring 2015 – What’s New? - Continued

2) Abbreviated Education Plan Followup after three semesters

- Registration Hold

If at the end of the fourth semester a nonexempt student has not completed a Comprehensive Ed-Plan, they will have a registration hold placed on their record.

Here is an example of the timing of this hold:

- **Fall 2014** – Student receives an abbreviated Ed-Plan or does not receive an Ed-Plan.
- **Spring 2015** – Mid-Semester e-mail notifying students to come in and get a Comprehensive Ed-Plan or a Hold will be placed on their record.
- **Fall 2015**– Mid-Semester e-mail notifying students that still have an abbreviated Ed-Plan or no Ed-Plan.
- **Spring 2016** – At the end of the semester, if the student does not have a Comprehensive Ed-Plan a Registration Hold will be placed on their record.

Spring 2015 – What's New?- Continued

3) Revisiting the Math Retake Policy

- Goal: Student Success in Math
- A Pilot plan is currently under review with math department chairs, deans, and Vice Presidents
- Plan developed by a small group of math and counseling chairs
- Planned effective date: Fall 2015

ERP Implementation Update

Moving into the Future

Q & A